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ABSTRACT

This alumni survey evaluates Alcorn State University by two different methods. Objective data concerning the students' subjective ratings of Alcorn furnished the second means of evaluation. The classes of 1971, 1972, and 1973 were utilized as the particular alumni group to be studied, with 1,428 alumni being sent questionnaires and 446 alumni responding. This represents 31 percent of the population surveyed or 33 percent if one eliminates the number of questionnaires returned with insufficient addresses. (Author)

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BLACK COLLEGE ALUMNI FOLLOW-UP STUDY OF GRADUATES FROM 1971-73

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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By
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INTRODUCTION

The purpose of this Alumni Survey was to evaluate Alcorn State University by two different methods. Objective data concerning the students' present accomplishments provided the first type of evaluation while students' subjective ratings of Alcorn furnished the second means of evaluation. These two types of evaluation should provide valuable information in making Alcorn a more viable institution of higher education.

The classes of 1971, 1972 and 1973 were utilized as the particular alumni group to be studied. 1,428 alumni were sent questionnaires and 446 alumni responded. This represents 31 percent of the population surveyed or 33 percent by eliminating the number of questionnaires returned with insufficient address. This percentage of return appears to be a reasonable one and is sufficient in interpreting the data. Also, the distribution of alumni responding is approximately equal for each of the three years represented.

PROCEDURE - ALUMNI FOLLOW-UP

Preliminary research emphasizing the procedures of several surveys apposite to the Alcorn Alumni Follow-up Study to be performed was conducted by Dr. James W. Williams, Director of Institutional Research at Alcorn State University. Following his investigation, he devised an appropriate instrument to be utilized in this study and selected the graduated classes which could probably provide the most relevant information. Lists of the names and addresses of the graduates of classes 1971-73 were obtained from the Office of Alumni Affairs and the Registrar's Office. Between May 23 and June 3, 1974, a questionnaire along with a letter requesting that the questionnaire be completed and returned in the enclosed stamped self-addressed envelope were mailed to each of the 1,428 persons whose names appeared on these lists. (See Appendix for copies of the questionnaire and letter.)

As the questionnaires were returned, those indicating a change of address were added to the list of graduate addresses and the former ones discarded. Also compiled were the names of 84 graduates whose questionnaires were returned by the postal system because the addresses to which they were mailed were incorrect.

By July 8, only 200 questionnaires had been completed and returned, 35 of which were anonymous. Because of the poor and seemingly terminated response by that date, on July 10 and July 15-18, a second copy of the questionnaire enclosed with a new cover letter and self-addressed envelope were sent to the 1,179 persons whose questionnaires had not been returned, or, if they had been,

were anonymous. A list of graduates whose wrong addresses appeared in our records was also included in case the person receiving this correspondence knew, and could provide any correct ones. (See Appendix for copies of these documents.)

As they were supplied in the returned follow-up questionnaires, the correct addresses were recorded for graduates whose wrong addresses were on file. Questionnaires were then sent to the correct addresses.

When the number of returns per day began to show a substantial decrease, steps were taken toward the finalization of the study. A coding system was formulated and the information provided by the graduates, with the exception of questions 12-16 (on the education of presently enrolled full-time graduate students) and question 27 (concerning suggestions for improvement of Alcorn's educational program) was recorded on computer data sheets. All of this information was carefully compiled, categorized, and evaluated in the Office of Institutional Research. (Persons whose comments revealed their need for employment assistance were immediately reported to the Alcorn Placement Office.)

Two hundred forty-seven questionnaires were returned after the second mailing (46 more than the 200 received after the first mailing) making a total return of 446. Changes in last names and corrections to be made in addresses accumulated from the returns were sent on September 17 to the Office of Alumni Affairs and Registrar's Office for future reference.

RESIDENCE OF RESPONDENTS

	State of Residence	Number of Responses	Percent
1.	Alabama	7	2
2.	Arkansas	1	-
3.	California	9	2
4.	Colorado	2	-
5.	Florida	6	2
6.	Illinois	18	4
7.	Indiana	8	2
8.	Iowa	3	1
9.	Kansas	3	1
10.	Kentucky	6	2
11.	Louisiana	11	3
12.	Maryland	2	-
13.	Michigan	13	3
14.	Minnesota	4	1
15.	Mississippi	248	63
16.	Missouri	9	2
17.	Nebraska	3	1
18.	Nevada	1	-
19.	New Jersey	2	-
20.	New York	3	1
21.	North Carolina	2	-
22.	Ohio	3	1
23.	Oklahoma	1	-
24.	Oregon	2	-
25.	Pennsylvania	1	-
26.	South Carolina	1	-
27.	Tennessee	5	1
28.	Texas	7	2
29.	Virginia	1	-
30.	Wisconsin	7	2
	TOTAL	391	

NOTE: 55 alumni respondents elected to remain anonymous.

ALUMNI OCCUPATIONS

	Current Positions	Number
1.	Accountant	3
2.	Accounts Payable Clerk	1
3.	Administrative Assistant	1
4.	Admissions Clerk	1
5.	Air Traffic Control Specialist	1
6.	Area Youth Specialist	1
7.	Army, (In)	5
8.	Army Officer	3
9.	Asst. County Agent	1
10.	Asst. County Supervisor (Farmers' Home Administration)	1
11.	Asst. Director of Operations	1
12.	Asst. Institutional Researcher	1
13.	Asst. Manager, Home Credit Company	1
14.	Asst. Manager Trainee (J.C. Penny, Company)	1
15.	Asst. Supervisor	1
16.	Associate Industrial Engineer	1
17.	Attendance Counselor	2
18.	Auditor	2
19.	Bank Teller	1
20.	Buyer	1
21.	Cargo Handler	1
22.	Chart Clerk	1
23.	Chemist	4
24.	Claims Representative	5
25.	Clerk	3
26.	Clerk and Claims Representative	1
27.	Clerk and Typist	4
28.	Commercial Representative	1
29.	Common Laborer	1
30.	Computer Operator	2
31.	Contractor	1
32.	Contract Specialist	1
33.	Control Analyst	1
34.	Coordinator	1
35.	Core Lacer	1
36.	Correctional Counselor	1
37.	Cost Analyst	1
38.	Credit Manager	1
39.	Customer Sales Representative	2
40.	Dairy Helper	1
41.	Deputy Chancery Clerk	1
42.	Detail Girl	1
43.	Director of Career Planning and Placement	1
44.	Director of Programs for Laurel Recreation Department	1
45.	Director of Records (Registrar's Office)	1

Current Positions	Number
46. Director of Social and Counseling Services	1
47. District Executive for Boy Scouts	1
48. Dormitory Director	2
49. Draftsman	3
50. Drugs and Alcohol Specialist	1
51. Electrician	3
52. Electronic Porcessing Clerk	2
53. Eligibility Worker	4
54. Employment Counselor	1
55. Employment Interviewer	1
56. Eval. Miss. State Department of Education (Rehab. Division)	1
57. Executive Management Trainee (Sears)	1
58. Ext. 4-H Agent	1
59. Factory Worker	2
60. Federal Compliance Officer	1
61. Forestry Technician	1
62. Frame Woman	2
63. Hall Monitor	1
64. Head Savings Teller	1
65. House Parent	1
66. Housewife	4
67. Industrial Engineering Planner - Fabrication	1
68. Insurance Inspector	1
69. Interview Secretary	1
70. Joiner Insulation Apprentice	1
71. Key Punch Operator	1
72. Kitchen Helper	1
73. Lab Technician	1
74. Librarian	2
75. Machine Operator	3
76. Maintanence Man	1
77. Manager, CIT Financial Services	1
78. Manager,Hardy Shop	1
79. Manager,Trainee (GMAC-MIC)	1
80. Manager, (Internat. Harvester Co.)	1
81. Manual Arts Therapist	2
82. Naval Officer	1
83. Park Ranger	2
84. Patrolman	1
85. Personal Investigator	1
86. Personal Records Supervisor	1

Current Positions	Number
87. Postal Clerk	1
88. Poultry Grader, USDA, AMS	1
89. Press Operator	1
90. Principal	2
91. Production Editor	2
92. Production Planner	2
93. Pro-football player and Life Underwriter	1
94. Psychotherapist	1
95. Radiation Control Monitor	1
96. Real Estate Salesman	1
97. Receiving Inspector, GTE Automatic Electric	1
98. Research Associate	1
99. Sales Representative	2
100. Secretary	30
101. Secretary-Stenographer	1
102. Services Clerk	1
103. Shift Supervisor	1
104. Social Service Tech.	1
105. Soil Conservationist	9
106. Splicer	1
107. Spy	1
108. Stenographer	1
109. Steno-Clerk and Service Order Typist	1
110. Store Clerk	1
111. Student	15
112. Student Teacher	2
113. Substitute Teacher	6
114. Switchboard Operator	6
115. Tax Examiner	4
116. Teacher	108
117. Teacher, Bank Clerk	1
118. Teacher, Director of G.E.D. Program	1
119. Teacher, Director of Vocational Agriculture	1
120. Teacher, Minister	1
121. Teacher's Aide	1
122. Technical Writer	1
123. Teller	1
124. Tester	1
125. Time-Keeper	1
126. Tractor Inspector	1
127. Unemployed	21
128. Utility Man	1
129. Wilkinson County Board of Education	1
130. Youth Development Specialist	1

EMPLOYER'S RESIDENCE

Employer's State of Residence	Number of Responses
1. Alabama	8
2. Arkansas	1
3. California	8
4. Colorado	1
5. District of Columbia	1
6. Florida	4
7. Georgia	2
8. Illinois	19
9. Indiana	7
10. Iowa	3
11. Kansas	2
12. Kentucky	5
13. Louisiana	10
14. Michigan	15
15. Minnesota	3
16. Mississippi	257
17. Missouri	7
18. Nebraska	5
19. Nevada	1
20. New Jersey	2
21. New Mexico	1
22. New York	2
23. North Carolina	1
24. Ohio	3
25. Oklahoma	1
26. Oregon	2
27. Pennsylvania	1
28. South Carolina	1
29. Tennessee	4
30. Texas	9
31. Virginia	1
32. Washington	2
33. Wisconsin	8
34. Out of the Country	1

PRESENT STATUS

What is your present status?

Present Status	Number of Responses	Percent
I am employed full-time in the occupation for which I was prepared at Alcorn.	182	42
I am employed full-time in an occupation which is related to education received at Alcorn.	129	30
I am employed full-time in an occupation which is not related to the education received at Alcorn.	62	14
I am enrolled as a full-time student in a college or university.	13	3
I am both employed full-time and enrolled as a full-time student.	19	4
I am employed part-time and not enrolled full-time in a college or university.	15	2
I am in the Armed Forces.	9	2
I am unemployed full-time, not presently seeking employment, and not enrolled full-time in a college or university.	8	2
TOTAL	437	100

EMPLOYMENT STATUS

Which of the following items best describes your employment status?

Employment Status	Number of Responses	Percent
Unskilled labor	9	2
Semi-skilled labor	41	10
Technician, skilled labor or foreman	33	8
Beginning Professional	227	57
Experienced professional or second line supervisor	83	21
Creative scientist or researcher or upper middle management	4	1
Vice-president level or higher	1	1
TOTAL	398	100

OCCUPATIONAL PLACEMENT

How did you get your first position after completing your degree at Alcorn?

Occupational Placement	Number of Responses	Percent
Advertisement	13	3
Alcorn Placement Office	25	6
Department Chairman	37	9
Family	24	5
Friend	82	19
Own Solicitation	207	48
Private Placement Service	11	2
Professional Organization	11	2
Other	27	6
TOTAL	437	100

OCCUPATIONAL CLASSIFICATION

How would you classify your present occupation?

Occupational Classification	Number of Responses	Percent
Arts or humanities	5	1
Business or Finance	60	15
Educational	226	55
Engineering or related technology	23	6
Legal, governmental or political	38	9
Medical fields	3	1
Sales	2	2
Scientific	9	2
Social or Religious	12	3
TOTAL	407	100

SALARY

What is your annual gross salary range?

Annual Gross Salary	Number of Responses	Percent
Up to $5,000	42	11
$ 5,000 - $ 7,000	117	31
$ 7,000 - $ 9,000	119	32
$ 9,000 - $10,000	43	11
$10,000 - $12,000	37	10
$12,000 - $15,000	16	4
$15,000 - $20,000	3	1
$20,000 - $25,000	0	0
Over $25,000	1	0
TOTAL	378	100

SCHOOLS ATTENDED BY ALUMNI

Schools	Number of Responses
Alabama State University	1
Baruch College	1
Concordia Teacher College	2
Delta State University	2
De Paul University	1
George Mason University	1
George William College	1
Governor's State University	1
Howard University	1
Indiana University Northwest	1
Jackson State University	10
Memphis State University	2
Michigan State University	1
Mississippi State University	3
Roosevelt University	1
Southwest Missouri State University	1
Troy State University	1
Tuskegee Institute	1
University of Florida	1
University of Louisville	1
University of Michigan	3
University of Minnesota	1
University of Mississippi	1
University of Mississippi Medical Center	1
University of Missouri	1
University of New Orleans	1
University of Southern Mississippi	4
Washington University	1
Washington State University	1
TOTAL	48

MAJORS OF ALUMNI DOING GRADUATE STUDY

What is your major field?

Major	Number of Responses
Agriculture	1
Biological and Health Science	10
Business	2
Education	15
Food and Resource Economics	1
Guidance and Counseling	6
Home Economics	1
Humanities	2
Math or Physical Education	4
Personnel Administration	1
Quan. Psy. and Statistics	1
Social Science	2
Special Education	1
Recreation and Administration	1
TOTAL	48

PRESENT MAJOR'S RELATIONSHIP TO MAJOR AT ALCORN

How related is your present major to your major at Alcorn?

Relationship	Number of Responses
Identical	11
Closely Related	21
Somewhat Related	13
Not Related	3

GPA DISTRIBUTION

What is your approximate cumulative (grade point average) at the college you are now attending?

GPA	Number of Responses
4.0	2
3.5 to 3.99	11
3.0 to 3.49	20
2.5 to 2.99	3
No answer	11
Passing (In Pass/Fail System)	1

DEGREE EXPECTATION

What degree do you expect to obtain?

Degree	Number of Responses
Master's	42
Ph.D.	2
M.D.	3
No Answer	1

MAJOR AREA

Major area of study at Alcorn was:

Major	Number of Responses	Percent
Accounting	1	-
Agricultural Economic	0	-
Agriculture Education	40	9
Agronomy	0	-
Animal Science	0	-
Biology	20	4
Business Administration	31	7
Business Education	58	13
Chemistry	8	2
Early Childhood Education	1	-
Economics	0	-
Elementary Education (K3)	55	12
Elementary Education (4-8)	33	7
English	25	6
Foods & Nutrition	0	-
French	0	-
General Agriculture	0	-
General Home Economics	1	-
Health & Physical Education	36	8
Health Science	0	-
History	2	-
Home Economics Education	31	7
Industrial Technology	7	2
Institutional Management	0	-
Mathematics	21	5
Music	6	2
Political Science	0	-
Recreation	0	-
Secretarial Science	0	-
Social Science (Teaching)	47	11
Sociology	10	2
Special Education	0	-
Technical Education	12	3
TOTAL	445	100

HOW MAJOR COURSES CONTRIBUTED TO YOUR PROFESSIONAL PERFORMANCE

To what extent did courses in the area of your major contribute to your professional performance?

Ratings	Number of Responses	Percent
Greatly	200	48
Adequately	180	43
Inadequately	40	9
TOTAL	420	100

PREPARATION FOR YOUR FIRST POSITION

How effective was your total program as preparation for your first position?

Preparation	Number of Responses	Percent
Outstanding	121	30
Adequately	240	60
Inadequately	41	10
TOTAL	402	100

GENERAL IMAGE OF ALCORN

Do you feel that the alumni of Alcorn State University are:

General Image	Number of Responses	Percent
Extremely proud of the University and its reputation?	307	70
Moderately proud of the University and its reputation?	120	27
Completely indifferent and disinterested in the University?	8	2
Dissatisfied with the University and its reputation?	3	1
Extremely dissatisfied and openly critical of the University and its reputation?	2	
TOTAL	440	100

IMAGE OF ALCORN COMPARED TO OTHER COLLEGES AND UNIVERSITIES

Compared with other colleges and universities you know about through friends, do you feel that Alcorn State University in general is:

Comparative Image	Number of Responses	Percent
Superior?	70	16
Above Average?	147	33
Average?	196	44
Below Average?	26	6
Inferior?	3	1
TOTAL	442	100

EVALUATION OF PROGRAMS AT ALCORN

Please note the following apsects of college as you know them while at Alcorn. Place the appropriate number on the blank preceding the aspect.

Program	Number of Responses	Percent
Admissions Program		
Excellent	64	16
Very Good	126	31
Average	197	48
Of Little Value	4	1
Poor	20	4
	407	100
Counseling		
Excellent	16	4
Very Good	63	16
Average	126	32
Of Little Value	69	18
Poor	119	30
	393	100
Course Selection		
Excellent	30	7
Very Good	117	28
Average	229	55
Of Little Value	14	3
Poor	30	7
	420	100
Financial Aid		
Excellent	56	14
Very Good	129	32
Average	155	39
Of Little Value	13	3
Poor	48	12
	401	100
Food Service		
Excellent	19	5
Very Good	61	14
Average	244	58
Of Little Value	17	4
Poor	80	12
	421	100

Program	Number of Responses	Percent
Health Services		
Excellent	17	4
Very Good	81	20
Average	190	46
Of Little Value	51	12
Poor	74	18
	413	100
Intercollegiate Athletics		
Excellent	121	28
Very Good	191	45
Average	99	23
Of Little Value	6	1
Poor	8	1
	425	100
Intramurals		
Excellent	29	9
Very Good	135	40
Average	135	40
Of Little Value	23	7
Poor	19	4
	341	100
Learning Resources Center		
Excellent	42	11
Very Good	110	30
Average	177	48
Of Little Value	14	4
Poor	29	7
	372	100
Other Students		
Excellent	37	10
Very Good	126	34
Average	182	49
Of Little Value	11	3
Poor	13	4
	369	100
Placement		
Excellent	17	5
Very Good	85	23
Average	110	30
Of Little Value	67	18
Poor	90	24
	369	100

Program	Number of Responses	Percent
Records and Registration		
Excellent	42	10
Very Good	108	26
Average	193	47
Of Little Value	14	3
Poor	58	14
	415	100
Teaching Faculty		
Excellent	37	9
Very Good	179	41
Average	200	46
Of Little Value	4	1
Poor	15	3
	435	100

MOST BENEFICIAL COURSES TO ALUMNI

Which courses taken at Alcorn have been of most benefit to you on the job, in college, or in the community? Check all those that apply.

Courses	Number of Responses	Percent
Agriculture	41	2
Art	90	5
Biology	116	7
Chemistry	76	4
Education	268	16
English	279	16
General Business	111	7
Health & Physical Education	120	7
Home Economics	37	2
History	96	6
Math	221	13
Music	50	3
Political Science	52	3
Sociology	94	6
Other	57	3
TOTAL	1,708	100

LEAST BENEFICIAL COURSES TO ALUMNI

Which courses taken at Alcorn have been of least benefit to you on the job, in college, or in the community? Check all those that apply.

Courses	Number of Responses	Percent
Agriculture	60	6
Art	109	10
Biology	131	12
Chemistry	184	17
Education	13	1
English	12	1
General Business	41	4
Health & Physical Education	98	9
Home Economics	56	5
History	121	11
Math	28	3
Music	101	9
Political Science	67	6
Sociology	54	5
Other	7	1
TOTAL	1,082	100

COURSES THAT WOULD HAVE HELPED ALUMNI IN THEIR PRESENT POSITIONS

Please list courses which, had they been included in your curriculum, would have benefited you now on your job, in college, or in your community.

	Courses	Number of Responses
1.	Accounting	5
2.	Accounting (More)	5
3.	Advertising	5
4.	Afro-American History	5
5.	Agricultural Business	3
6.	Agricultural Engineering	1
7.	Algebra (More)	8
8.	American History	2
9.	Animal Husbandry	1
10.	Aquatic Sports	2
11.	Architectural Courses	3
12.	Arithmetic	3
13.	Art for Children	5
14.	Art, General	7
15.	Audio-Visual Aides	6
16.	Bacteriology Courses	1
17.	Behavior, Human	5
18.	Biochemistry	5
19.	Blue-print Reading	2
20.	Bookkeeping	1
21.	Botany	1
22.	Business	6
23.	Business, Field Work (More)	2
24.	Business Law	2
25.	Cabinet Making	1
26.	Calculus	1
27.	Calculus, Advanced	1
28.	Ceramics	1
30.	Charm	2
31.	Child Care (More)	1
32.	Children's Literature	1
33.	Community Relations	3
34.	Comparative Government	1
35.	Computer Science	1
36.	Consumer Education	1
37.	Counseling	4
38.	Crafts	2
39.	Creative Dance	1
40.	Creative Writing	1

	Courses	Number of Responses
41.	Criminal Law	1
42.	Crop Production (More)	1
43.	Curriculum Planning	1
44.	Data Processing (Key Punch)	9
45.	Detection of Speech and Hearing Disorders	1
46.	Dictaphone Operation	1
47.	Draping	1
48.	Drawing	1
49.	Drawing, Architectural	3
50.	Driver's Traffic Safety Education	1
51.	Drug Abuse	1
52.	Early Childhood Education	1
53.	Ecology	2
54.	Economics	1
55.	Economics (More)	2
56.	Education Courses	3
57.	Electrical Engineering	1
58.	Electronics	2
59.	Elementary Education	1
60.	Elementary Orientation	2
61.	English (More)	3
62.	Evaluation of Construction Material Strength	1
63.	Family Finance	1
64.	Farm Forestry	2
65.	Farm Planning	1
66.	Farm Survey	1
67.	Fashion Merchandising	1
68.	Flat Pattern (More)	1
69.	Food Preservation (More)	1
70.	Foreign Languages	1
71.	French	1
72.	Geography	1
73.	Geology	2
74.	Geometry	1
75.	German	2
76.	Government, U.S.	1
77.	Grammar	3
78.	Grammar, Advanced	1
79.	Grammar (More)	2
80.	Guidance	4
81.	Gymnastics	2
82.	Hematology	1
83.	History	1
84.	Home Economics (More)	2
85.	Home Planning	1
86.	Horticulture	1
87.	Human Development	1

	Courses	Number of Responses
88.	Humanities	2
89.	Human Relations	5
90.	IBM Composter Operation	1
91.	Immunology	1
92.	Industrial Math	1
93.	Inspection and Grading of All Edible Animals	1
94.	Institutional Research Curriculum	1
95.	Insurance	1
96.	Interior Decoration	1
97.	Journalism	5
98.	Karate	1
99.	Landscape Design	1
100.	Language and Culture	1
101.	Law, General Introductory	2
102.	Library Science	1
103.	Logic	2
104.	Machine Maintenance and Repair	1
105.	Marine Piping	1
106.	Marketing	5
107.	Math	3
108.	Math, Advanced	1
109.	Math, (More)	7
110.	Mechanics, Auto	3
111.	Methods of Teaching Elementary Physical Education	1
112.	Methods of Teaching Reading	1
113.	Minority Studies	1
114.	Music	2
115.	Neuroanatomy	1
116.	Nutrition	1
117.	Officiating Sports	1
118.	Office Machines (More)	7
119.	Oral Expression (More)	1
120.	Personnel Management	1
121.	Petrochemical Piping	1
122.	Phonemics	1
123.	Phonetics	2
124.	Phonics	4
125.	Photography	1
126.	Physics	1
127.	Physiology	1
128.	Physiology of Exercise	1
129.	Plumbing	1
130.	Political Science	2

	Courses	Number of Responses
131.	Police Science	2
132.	Pre-Calculus	1
133.	Pre-med Courses (More)	1
134.	Production Engineering	1
135.	Psychology	7
136.	Psychology, Adolescent	2
137.	Psychology, Educational	1
138.	Psychology (More)	6
139.	Psychology of the Abnoral Personality	1
140.	Public Relations	2
141.	Purchasing	1
142.	Rapid Reading	1
143.	Reading	5
144.	Reading (More)	4
145.	Recreation Budgeting	1
146.	Religion	1
147.	Research Methods in Social Science	1
148.	Retaining	1
149.	ROTC	2
150.	Rural Development	1
151.	Secretarial Procedures	2
152.	Sewage and Water Treatment	1
153.	Science for Children	1
154.	Science, General	2
155.	Science, Space	1
156.	Shorthand	1
157.	Shorthand, (More)	1
158.	Slide Rule	1
159.	Social Statistics	1
160.	Sociology, Case and Field Instruction	5
161.	Sociology (More)	3
162.	Soil Conservation	1
163.	Soil Mechanics	1
164.	Spanish	3
165.	Special Education Courses	10
166.	Speech	1
167.	Sports (More)	2
168.	Statistics (More)	3
169.	Stenograph Operation	2
170.	Stress Analysis	1
171.	Surveying	1
172.	Swimming	1
173.	Switchboard Operation	1
174.	Tailoring	1
175.	Taxonomy	1
176.	Tennis	1
177.	Tests and Measurements	1
178.	Theories in Learning	1
179.	Thesis Writing	1
180.	Typing	5
181.	Typing (More)	1

Courses	Number of Responses
182. Upholstery	2
183. Urban Sociology	2
184. Woodworking	1
185. Work with Welfare Department	1

REASONS FOR ATTENDING ALCORN STATE UNIVERSITY

Why did you decide to attend school at Alcorn State University?

Reason	Number of Responses	Percent
Employment possibilities associated with study there	41	5
Financial support from institution	161	19
Location	152	18
Low Cost	113	13
Prestige of Institution	71	8
Recommendation of former Alcorn students	171	20
Recommendation of undergraduate teacher	37	4
Reputation of department	48	6
Special program of interest to you	28	3
Other	38	4
TOTAL	860	100

C O M M E N T S

EDUCATIONAL PREPARATION

Offer night or evening classes so more working people will be able to attend college.

More emphasis on major studies and less emphasis on electives. Broaden areas of concentration.

By adding more computer courses to the Business Education Department. Also more equipment to work with in the office machine course.

More practice than theory.

I feel Alcorn could prepare its students to live a more "productive and rewarding life" by improving its curriculum, validating and installing them. Perhaps then and only then can Alcorn meet up to its true "tradition and students will be more content."

Being aware of students interests and desire (knowing what each student wish to obtain from a course and help him meet that goal).

B roaden areas of concentration (General Science majors, Recreation as major area of study).

I think they should began so that students could continue to get their masters.

Open up an area in speech and drama and a program for securing masters.

Put more emphasis on programs directly related to students' area of concentration.

When I attended in 1972, there were few courses in Psychology and little in the arts and architecture. I think Alcorn could add additional courses that would benefit persons having that interest.

More emphasis should be placed on the basic science courses, especially for students interested in related science areas. Students should also get more counseling in regards to going into other professions, rather than just those of teaching.

By trying to offer a master's degree program in as many areas as possible.

Extensive counseling, allow education students more practice in teaching methods.

More professional teachers, classes limited to 30 or 35 students, more guidance counseling, more emphasis on techniques and fundamentals in business courses.

Enter into major field of study sooner and in more detail. Consider more time in major field (three years in major, one year on educational basis).

By offering courses that are in line with current world trends - energy shortage, pollution and environment. Also give students a greater variety of areas to specialize in.

Offer more areas in which one could major; offer more courses in the major areas of study.

Hire more blacks, hire Alcornites with doctorate degrees. Improve staff and relationship.

Improvement of health services, counseling, food services, placement and recreational facilities.

Stronger means of motivation.

Broader range of electives offered in a specific major and some instructors definitely needs to become more conscious of the importance of planning as related to individual needs.

There should be principles set and strictly adhered to in order to get movement if not motivation.

By adding courses that will better benefit the student for his career.

Offer more professional courses.

More courses in law enforcement and medicine.

Broaden curriculum in subject areas. Provide counseling and guidance that is so badly needed. Establish departmental libraries and build a better central library system.

Broaden the range of course selection and major fields.

A broadening of the curriculum to make it possible for the prospective student to choose a specific field of study.

Offer courses on the graduate level.

Master's Program and eventually specialist and doctoral. Counseling department, referral center and broaden recreational activities.

Began a graduate program.

Business Department classrooms are very uncomfortable, clammy and overcrowded.

Employ more persons with doctorate degrees to bring the University in line with others with university status.

Add a professional program as well as the teaching curriculum (pre-dental, pre-med, pre-law).

Give the Elementary Education major some Phonics so they will know how to teach children to read by using sound.

I have had friends in the last few years to receive B.S. degrees in various majors at Alcorn and leave the "state of Mississippi" and find that they had to take courses before receiving a teaching certificate in another "state" because they are not adequately prepared. "Alcorn's course of study should be more closely related to other universities." Everyone that attends Alcorn doesn't necessarily plan on residing in the state.

More qualified teachers and better teaching facilities. Set up a program that will educate students in more than just the three "R's." Alcorn students should be exposed to current trends and new developments.

Offer more specialized courses.

Since Alcorn is a university, convert the Educational Divisions (College of Business Administration) into colleges and in this process, add new courses such as engineering, nursing, architecture.

Establish a more specific curriculum related to the occupation one chooses set up trades for individuals who want to attend for four years or less.

A greater improvement in the choice of majors and minors for the students.

Try to incorporate U.S. History into all curriculum. The college should also require all students to have at least one or two minor subject areas should they happen to have to settle for alternate job opportunities they have something to rely upon.

By being a little more concerned about what students need, not want.

Offer more updated courses in the English Department.

Offer more current courses in each department. Offer tutors to slower students by using more advanced students as tutors.

Develop independent study courses, and correspondent study courses.

Expand all aspects of educational selections open to an individual with adequate emphasis in the field of speech and theater and art.

A specialized educational program to meet the needs of available jobs.

Free coaches from teaching in the Physical Education Department.

Offer more electives in each curriculum.

If more influential guest speakers from all walks of life were on campus to address the student body and specialized classes, it would greatly increase the students' quest for perfection by example.

Alcorn could improve its educational programs by comparing its educational curriculum with other universities outside the state of Mississippi.

On the job training for those not entering the teaching profession, or through a work experience type program, if this is not being done at this time.

Constantly reevaluating its educational programs and comparing it to other institutions of learning.

Initiate field experience during the junior year to continue through senior year. Concentrate on more research. Active involvement and evaluation of educational materials. Careful selection and acceptance of program participants. Educational building; housing classrooms, laboratory, and other facilities. Spend less time on general courses and more time on major educational courses. Student involvement in planning the goals and curriculum. Seminars for student teachers during their training and not just afterwards. More guest lectures in area of study.

Include more major courses in the place of general work such as civilization. Demand more classroom instruction from teachers.

Classrooms should be better equipped with educational materials relevant to the subject being taught so that the learning experience becomes a more active process.

A variety of related courses and instructors in departments.

Alcorn could greatly improve its educational programs by expanding its depth in space and concentration offered. More equipment is needed to provide graduates with better education.

I suggest that the school develop programs more related to working directly in the student anticipated profession. Such an example is preparing him for what is really needed on student teaching instead of so many useless and unrelated fundamentals.

Add more and better courses to the curriculum and employ teachers interested in welfare of students as well as salary.

In the area of Home Economics, I think more advanced equipment will help, such as textile machines and modern kitchen equipment.

By starting a graduate program as soon as possible so I can return.

A graduate program would improve Alcorn's educational program.

Broaden curriculum to include courses on Research Methology as basic courses in the Social Sciences also writing composition at an upper level should be required.

More indepth concentration in major area of studies.

I think Alcorn State University is doing a tremendous job in improving its educational program.

To concentrate in courses that would able the students to qualify for employment other than teaching.

Offer graduate courses.

I think they should seek instructors with favorable interest toward the university and students.

To arouse interest, the university must have something for everyone. To broaden the curriculum would do wonders for the university and the student body as well as increase the student body.

As Alcorn State University strives to be the best institution for educating its students, the primary concern should be in each department to fully equip the departments with up-to-date facilities and instructors who are there to develop a positive interest in the student's learning potentials. As far as the Business Department is concerned, it is far behind with its machines as compared to some high schools in Mississippi.

Broaden the curriculum and make the classes smaller.

More courses for Education majors on how to prepare, registor more courses in Reading (sound of letters, phonics, vowles, and other reading courses).

Curriculum which will prepare a student for job performance.

Each department should become more specialized in the majors that are offered instead of the various general majors that are offered.

Having and getting some type of graduate program and work closely with the Alumni Association.

Try if possible to offer graduate study.

Offer more vocational training because when a student gets out of college with a liberal education, the jobs are so hard to find. But if the student has professional training in vocational education, there might not be such a problem.

Improve students in English and vocabulary.

Specialize in more areas ans start the master's program.

Add curricula that are not common to every university in the state. Raise students performance standards, improve library-more books, equipment, etc. As badly as the students need it, the library should be open all day and all night. (There are some other, too like everyday of the week). Bowles Hall, that should be at the students' access for research at any hour. More money should be spent in other areas besides Health and Physical Education. The school should be known for more than its athletes. The school should employ or assist in the employment of students with high grade point averages as tutors for other students who need and desire remedial instruction. Master's degree programs in all major areas should be set up as soon as possible. Do not employ coaches as classroom instructors. They miss too many classes. Allow students to evaluate their instructors at least twice a year, and heed results. There should be many more guest speakers to address certain departments on their recent research endeavors. (Althouh only a few departments may be specifically invited to attend, sessions should be open to all.)

I think a Department of Recreation should be established providing those individuals interested in pursuing a career in Recreation. This field is opening up to Blacks.

Include U.S. History in the program of Elementary Education as a required course, so that students that go to other states will not have a deficiency in certification.

FACULTY PREPARATION

Addition of faculty members to various departments.

Alcorn teachers do a very fine job teaching their students and many of them gain from it, but majority of the students don't know the value of learning and they don't learn much as they should because they can cop/. So Alcorn should stress more on the value of education.

More concerned staff to deal with problems of students.

Receiving more instructors with doctorate degrees for master study program.

Alcorn could better expand or improve its educational program by making an effort to find more dedicated instructors.

Integrate the faculty with whites.

By getting away some of the old faculty members like ... for instance.... He has a very disposition as a .... He has ways of downing people and never giving them a chance to express their feelings about anything nor any opinions. When you get rid of him the school will be much better especially the ... Department. I MEAN EVERY WORD.

Keep so many non-American teachers who can't speech English well from teaching so many courses that require clear and pronounciation.

Faculty should take more interest in their profession and strive to give each student what he or she pays for.

I suggest that you get a better recruiter program to gain more students and get a faculty with more doctorate degrees.

Get more teachers that have Ph.D.s in order to have a graduate program for those at least, in the community, that are interested in attending.

More dedicated teachers.

To improve the faculty and staff with people of higher degrees and new ideas that will help improve the curriculum.

More concerned teachers.

Do not employ any more people like ... , ... , and .... There are too many .... My reason for listing these persons are they are crazy, too eacy, and do not know what they are doing.

Upgrade the faculty members.

Closer screening of faculty members.

Improve the faculty with better and more broad minded and interested instructors.

Secure more and better qualified instructors.

I think if Alcorn's faculty would get down on their students and make them study for their grades it would help.

Too many foreigners instructors.

Employ more doctors into the Business Department.

Frankly, I wish all the teachers would do the jobs they were hired to do. I realize, since I've been out of college, what a waste it is to be given a grade rather than be made earn it.

More firm faculty to insist upon lessons.

The teaching staff in various departments be evaluated.

Employ less foreign instructors, more equipped laboratories.

Convey or get rid of sterotype instructors and administrators. Let administration and instructors teach to the trend of individual students (factors as race, location and background) rather than following the trend of larger universities.

Remove teachers who have no interest in students.

Increase the ratio of faculities with Ph.D. degrees.

Employ more former Alcornites who understand the school and the needs of the students.

Observation from the faculty standpoint, I feel that the University should hire persons (instructors) who are stable and sincere in their teaching efforts.

PLACEMENT

Yes. When I first got out of school, I wrote the Placement Center to help me find a job. In three years, I have not had any response from them. Is that the way to act as a Placement Center for Alumni? It definitely needs improvement and also more courses in the Business Department field pertaining to court room secretaries, legal work, accounting. These fields are widely opened. Also courses such as data processing, insurance, and programming.

I think that we should think less of the Business Education field as just teachers, simply because teaching jobs are not promised to a person.

Office of Placement should try and find jobs for graduates within the state.

Help graduates to seek employment after graduating from the university.

Improve Placement Office for helping former students to get jobs of their qualification.

There is a need for a thorough follow-up of placement of graduates. It is difficult for former graduates to obtain certain things (example: yearbooks from the university).

Work with Port Gibson Employment Office so its members will know about openings far and near.

I have called Alcorn College three times searching for employment through the Placement Office but I have not received an answer and I think a better communication could be developed for former graduates.

Placement Program needs to help its students or should I say give more support to its graduating students. Should began placement proceedings at the beginning of the senior year, no later than the beginning of the second semester of the senior year.

Improvement in Placement Program.

COUNSELING PROGRAM

The teachers should be a little more concerned for students. Also, Alcorn needs some more counseling. Someone the students can talk to. Alcorn should be interested in the whole person, not grades or position.

I think there should be more counseling made available to the students so that they will know what fields are crowded out. Then they should be encouraged to major in the less crowded field.

Provide more counseling for students especially transfer students. (Students should not have to wait until graduation to find that they need certain courses before receiving their degree.)

More counseling.

To initiate a good counseling program and plan the programs of study to give more choices of courses to choose from.

More time spent on counseling students in preparation for future careers.

Students should be counselled more on their field of interests.

Take more time with each student separately.

Greater care should be taken to direct students into fields, with maximum job and promotional opportunities.

T he counceling of students is extremely inadequate.

More counseling for freshmen thru the senior year. I feel this can be accomplished with faculty and student consultants.

Better and true concerned counseling over each department. Faculty members that are really concerned with the students.

Individual counseling needed.

Have more counseling.

Need counseling center.

Better academic counseling.

ADMISSIONS PROGRAM

Better system needed for registration.

Make effort to insure that one would have the opportunity to prepay tuition by mail and not have to wait in a long line.

Provide financial aid for those who <u>really</u> need it.

When registering, all last names beginning from A-H register 9-12, I-P, 1-5, Q-Z, 9-12 the next day.

Registration procedures need improvement.

The registration system could stand more improvement.

By improving students standards. There should be at least minimum standard of admission procedures,not open door policy.

Registration could be improved. When I was there it was a total confusion to incoming new students. It should not be such a hassel.

Alcorn should stop letting students handle the grade sheets because so many grades get changed.

PUBLIC RELATIONS

Public relations should be improved.

BOOKSTORE

Have textbooks ordered and posted on a list in the bookstore before semester begins.

FINANCES

Lower the yearly fees, most people from Mississippi can't afford to send their children to school there, it costs too much to send them for a year and too much for four years.

Demanding more money from government in order to develop Alcorn to its fullest potential.

Better control on your financial aid, give it to students that need it, not to those who say they need it.